

## Further Vowel Combinations

### Information for Teachers

This series, *Further Vowel Combinations*, replaces books 10-16 of the former *Long Vowels Series*, which was written in 1999/2000 to complement the *National Literacy Strategy*.

The introduction of synthetic phonics, and '*Letters and Sounds*', in 2007 required schools to teach one spelling of each vowel phoneme before any of the alternative spellings. This was at odds with the criteria of the *National Literacy Strategy*.

The *Early Vowels Series* (2011) was developed as a replacement for books 1-6 of the *Long Vowels Series* concentrating on the graphemes 'ai/ay, ee/ea, ie/y, oa, oo'.

Follifoot Farm Series 3 (2011) was developed as a replacement for books 7-9 concentrating on the split digraphs 'a-e, i-e, o-e' (magic e).

This new series, consisting of some revised and some new stories, completes the transformation of the *Long Vowel Series* into three separate series of books covering the long-vowel phonemes/graphemes to be taught in Key stage 1.

Book	Title	Grapheme Focus	No. words
1.	<i>The Willow Tree</i>	ow, ew	220
2.	<i>The Gold Ring</i>	o, ow, o-e	219
3.	<i>Night</i>	igh	200
4.	<i>The New Kennel</i>	igh, ue, ew	241
5.	<i>The Long Blue Tube</i>	u-e, ue, ew	204
6.	<i>The Pear Tree</i>	ear (bear), ear (year)	232

Vocabulary in each book:-

#### **Book 1**      *The Willow Tree*

ai/ay/a-e:      laid away played stayed made came

ee/ea:          tree three Bean leaves leaving

y/i-e:          by time springtime liked

ow/o-e:        willow crow hollow yellow snow blown alone

oo:              soon too

ew:              grew flew new

oo: took Follifoot  
ow/ou: brown out found  
or: for  
ar: farm  
er: under summer winter sheltered  
ir: birds  
ur: turned  
ear: near  
Phase 2: a at and it in of moss eggs sat on big fell back  
Phase 3: sitting them until with shed then  
Phase 4: left pond felt black spent trunk twigs nest from strong winds  
Shy 'i': Jelly baby sorry  
Tricky: there was the to watch she her during they into young were all  
their again  
Others: lived most hatched autumn

**Book 2** *The Gold Ring*

ay/a-e: day came gave  
ee/ea: see leaf Bean  
i/y/i-e: blind climbed by side like  
oa/ow/o-e/o: toad followed nose throne home mole hole gold almost rolled  
gold  
oo: pool  
oo: look looking looked  
ow/ou: crown now out round  
or: for  
er: under water never  
ear: disappeared  
ea: head  
Phase 2: a him of and it his fell off its legs as it but up get  
Phase 3: along path ring hanging then until king with  
Phase 4: pond past grass went next from just lost swam catch  
Shy 'i': suddenly muddy lily  
Soft 'g': edge

Tricky: one was thought the to through when was into could he wanted water

Others: popped hopped jumped

**Book 3** *Night*

ai/ay/a-e: rain away stayed take place waded

ee/ea: asleep deeper reached Bean

i/ie/y/i-e/igh: climb tried dry sky inside sometimes hide side night bright light tight frightened lightning

ow/o-e/o: followed woke nose opened told hold

oo: soon

ew: knew

oo: Follifoot

ow/ou: down out loud

or: storm morning door

ar: Farm farmyard

er: thunder deeper another over other water

ear: near

Phase 2: it of at and in up a on him had got not dog his back cats

Phase 3: Kevin kennel with bang then shed

Phase 4: next across jump flash crack from must went slept

Shy 'i': very Jelly

Soft 'c': place

Tricky: was the were their to he oh no where into water through water all

Others: middle puddle little crossed washed flashed pour pouring Wellington rumble

**Book 4** *The New Kennel*

ai/ay/a-e: rain main trailer painted away taken gate came

ea: heap

y/i-e/igh: by sides like alright tight

oa/o-e/o: road float rope broken drove whole stone old

oo: roof too

ue/ew: blue new screwed  
oo: look wood looked sad-looking  
ow/ou: down town wow around  
or: for corner floor  
ar: garden Farmer farmyard  
er: corner Farmer Robert trailer  
aw: saw  
Phase 2: and upset had it sad dogs of ran not but in off a back got at  
put on top full  
Phase 3: Kevin kennel with then  
Phase 4: went swept from across crunch crack stuck split  
Shy 'i': happy  
Tricky: were their gone where was two to the would they so he oh no  
again some one  
Others: Wellington pulled tractor wall all being pieces dragged inspected  
middle fixed every collapsed

**Book 5** *The Long Blue Tube*

ai/ay/a-e: waiting way cabbages  
ee: cheeky  
i-e: surprise ripe  
o-e: roses over closely holes  
oo: too cool  
ue/ew/u-e: blue grew chewed June cute tube huge useful  
oo: looked stood Follifoot  
ow/ou: shower out  
or: for  
ar: garden Farm  
er: summer over water shower  
ir: blackbird  
ur: surprise  
aw: saw strawberries  
oi: soil  
Phase 2: in at and of a rabbit tops it as if had up fell on

Phase 3: Kevin long then along pecking shot digging sitting  
Phase 4: plants strong went next just from drink  
Shy 'i': cheeky very  
Soft g: huge cabbages  
Tricky: the she all to was he some something they thought  
Others: tall month jumped among Wellington lovely happen carrot

**Book 6**     *The Pear Tree*

ay/a-e: day chasing  
ee/ea: tree free between reached  
y/i-e/igh: by while high  
ow/o: window windowsill followed pillow open hold  
oo: whoosh bedroom  
ue/ew: rescue grew flew  
oo: looked good looking Follifoot  
ow/ou: down how out farmhouse  
or: for  
ar: garden farm farmhouse  
er: summer over water shower  
aw: saw  
are/air/ear: scared carefully stairs air pear bear  
ear: year ear near disappeared  
Phase 2: a in at its had of on it full fell got up get but bed put and back  
Phase 3: that then along  
Phase 4: branches often left gust went wind from stuck lost children  
Shy 'i': Jelly plenty every very carefully  
Tricky: the thought was one when caught would some oh no there she  
Others: monkey squirrel pulled idea towards landed jumped

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