

Information for Teachers

Rhyming CVC Series

This series was written in the year 2000 to provide children with easy stories to read using rhyming CVC words, combined with the highest-occurring irregular words in the English language. In practice, as of 2009 this means that all the 'tricky' words of Phonic Phases 2 and 3 of Letters and Sounds are used, as well as the words 'said, come, so, little, have' from Phonic Phase 4.

The series has been reprinted with blue covers to the back of the book and the same blue border on the front of the book.

The reprint gave us the opportunity to revise Book 5, which is now called *Sad Dad*. The words 'bad lad' are no longer part of the text; we removed this wording to take away any negative psychological effects for boys. Also, the picture of the '*pad*', on which the ham was placed, has been changed into a '*tray*'. Hence, the word '*tray*' has been used to rhyme with '*away*' on one of the pages. This provides an additional rhyming ending for this book although it does involve the vowel digraph 'ay'.

Rhyming endings of this series

Book no.	Title	Rhyme
1	<i>A Bat on a Cat</i>	at
2	<i>The Bun in the Sun</i>	un, um
3	<i>The Bug in the Jug</i>	ug, up
4	<i>A Jog in the Fog</i>	og
5	<i>Sad Dad</i>	ad, am, up,
6	<i>A Tin and a Pin</i>	in, im
7	<i>Jet, the Pet</i>	et, ut
8	<i>Kevin's Chop</i>	op
9	<i>A Rat in a Bag</i>	ag, ap
10	<i>The Teapot</i>	ot, op

The tables below show specific features covered in each book of the series.

CVC Words

Word	1	2	3	4	5	6	7	8	9	10
can	*					*				
cat	*			*			*			
mat	*								*	
rat	*								*	
bat	*									
hat	*									
big		*	*	*		*				
jam		*								
bun		*								
sun		*								
run(s)		*		*			*	*		
tum		*								
yum		*								
bug			*							
jug			*							
rug			*							
tug			*							
mug			*							
cup			*							*
jog				*						
fog				*						
log				*						
get				*	*		*	*	*	
got				*				*		*
sit				*						
ran				*				*		
dog				*						
put				*		*		*	*	*
set				*						

The following table shows the use of vowel digraphs in this series.

The vowel digraphs in two of the words will not have been taught by this stage of the phonic progression of Letters and Sounds. These are 'ow' in 'yellow' and 'ue' in 'blue'.

Vowel digraphs

Word	1	2	3	4	5	6	7	8	9	10
see	*	*	*			*	*		*	*
look	*	*	*		*	*	*	*	*	*
Bean		*	*	*		*	*			
eats		*	*		*					
green			*							*
yellow			*							*
for				*	*	*				
tray					*					
away					*			*	*	
been					*					
really					*					
took					*					
play							*			
door							*			
out							*			
tail									*	
tea										*
teapot										*
blue										*

The following table shows the use of non-decodable or 'tricky' words. The words 'have' and 'gone' are not included as the phonic pronunciation of the first three letters in each produces the correct word.

Tricky words

Word	1	2	3	4	5	6	7	8	9	10
the	*	*	*	*	*	*	*	*	*	*
I	*			*	*					*
are	*						*			
oh	*		*	*		*	*			
no	*		*	*		*	*			
they	*			*		*	*	*		
all	*									
to	*		*	*	*	*	*	*		*
she		*		*		*	*			
he		*	*	*	*	*	*	*	*	
little			*						*	
going			*							
said				*	*	*				
come				*		*	*			
was					*					
very					*					*
you					*	*		*		
something					*					
so					*			*		
done					*					
her						*				
go							*			
out							*		*	
into							*		*	

The vocabulary used in each book is printed on the inside back cover.

The text of each story is available on a CD to print out from your computer using Adobe Acrobat.

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