

## Information for Teachers

### Tom and Bella Series 1

#### Aims

- to devise a series of six books with human characters, Tom and Bella.
- to use very simple meaningful vocabulary containing only the letters of Phase 2.
- to provide suitable age-related reading material for the Foundation Stage so that children can successfully read a whole book.
- to introduce the high-frequency words 'on, in, and, a, is, has, up, the'.
- to avoid capital letters. Only T, M, and B are used within the text.
- to begin sentence structure in book 5, *The Big Red Bus*.

<b>Book</b>	<b>Title</b>	<b>Small letters introduced</b>
1	<i>Tom</i>	a c d g m n o t s
2	<i>A Big Dog</i>	b i g f
3	<i>Bella</i>	l e r
4	<i>A Bad Cat</i>	u p h
5	<i>The Big Red Bus</i>	---
6	<i>Cups and Mugs</i>	w

Book 1: *Tom*  
Words: a on cat dog and Tom cats dogs

Book 2: *A Big Dog*  
Words: a on cat dog and Tom cats mat fat big tin

Book 3: *Bella*  
Words: a on in and bag bed doll rabbit Bella

Book 4: *A Bad Cat*

Words: a on in and cat cup pan bin bad cups pans Bella

Tricky: the

Book 5: *The Big Red Bus*

Words: a on in is has big red bus mad button fast bin hits  
cat mess Tom

Tricky: the

Book 6: *Cups and Mugs*

Words: a on is has up and cups mugs mat pot tips wet Bella  
fills drip mess

Tricky: the

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